JOB DESCRIPTION

Job title	High Intensity Trainee - CBT	
Sector/Function		
Department		
Reports to	High Intensity Team Leader / Clinical Lead and Operations Manager	
Grade	3	

ological Therapies PT service providing
ne of training for this er to provide a a range of complex fective. The post- the newly or the other two hal backgrounds and mmitted to equal
appear to be too ts to refer to e.
the department's levant service or
for clients.
ent as necessary, stood language.
er of client contacts to minimise waiting ad convenient.
lients in treatment,
n the service.
vice protocols

Work closely with other members of the team ensuring appropriate step-up and step-down arrangements are in place to maintain a stepped care approach.

Assess and integrate issues surrounding work and employment into the overall therapy process

Training and Supervision

Attend and fulfil all the requirements of the training element of the post.

Apply learning from the training programme in practice

Receive supervision from educational providers in relation to course work to meet the required standards.

Professional

Ensure the maintenance of standards of practice according to the employer and any regulating, professional and accrediting bodies (eg BPS, UKCP, BABCP), and keep up to date on new recommendations/guidelines set by the department of health (e.g NHS plan, National Service Framework, National Institute for Clinical Excellence).

Ensure that client confidentiality is protected at all times.

Be aware of, and keep up to date with advances in the spheres of CBT

Ensure clear professional objectives are identified, discussed and reviewed with senior therapists on a regular basis as part of continuing professional development.

Attend clinical/managerial supervision on a regular basis as agreed with Manager.

Participate in individual performance review and respond to agreed objectives.

Keep up to date all records in relation to Continuous Professional Development and ensure personal development plan maintains up to date specialist knowledge of latest theoretical and service delivery models/developments.

Attend relevant conferences / workshops in line with identified professional objectives.

General

To contribute to the development of best practice within the service.

To maintain up-to-date knowledge of legislation, national and local policies and procedures in relation to Mental Health and Primary Care Services.

All employees have a duty and responsibility for their own health and safety and the health of safety of colleagues, patients and the general public.

All employees have a responsibility and a legal obligation to ensure that information processed for both patients and staff is kept accurate, confidential, secure and in line with the Data Protection Act (1998) and Security and Confidentiality Policies.

It is the responsibility of all staff that they do not abuse their official position for personal gain, to seek advantage of further private business or other interests in the course of their official duties.

This Job Description does not provide an exhaustive list of duties and may be reviewed in conjunction with the post holder in light of service development.

Dimensions	Direct reports	
	Total staff overseen	
	Internal contacts	
	External contacts	
	Planning outlook	
	Problems solved	
	Financial authority	

PERSON SPECIFICATION

Job title	High Intensity Trainee - CBT

Personal	Essential	Desirable
effectiveness	Demonstrates an understanding of	
	anxiety and depression and how it may	
	present in Primary Care	
	Demonstrates a knowledge of the issues	
	surrounding work and the impact it can	
	have on mental health	
	Knowledge of medication used in anxiety	
	and depression and other common	
	mental health problems	
	Demonstrates an understanding for the	
	need to use evidence based psychological	
	therapies and how it relates to this post	

Technical	Essential	Desirable
effectiveness	Ability to evaluate and put in place the	
	effect of training	

Computer literate

Excellent verbal and written communication skills

Has received training (either formal of through experience) and carried out risk assessments within scope of practice

Able to develop good therapeutic relationships with clients

Able to attend a two day per week course

Able to complete academic components of the course

Able to integrate training into practice

Acquired experience & qualifications

Essential

A recorded/registered qualification in one of the following at graduate level in nursing, social work, occupational therapy, arts therapy or within a psychological therapy.

OR

Evidence of meeting the Knowledge Skills and Attitude (KSA) requirements of BABCP.

Demonstrable experience of working in mental health services

Ability to meet agreed/specified service targets

Ability to manage own caseload and time

Demonstrates high standards in written communication

Able to write clear reports and letters to referrers

Desirable

Experience working in a stepped care service for anxiety and depression.

Experience of working in Primary Care Services

Worked in a service where agreed targets in place demonstrating clinical outcomes

Essential	Desirable
High level of enthusiasm and	Car driver and/or ability and willingness to
Motivation.	travel to locations throughout the organisation
Advanced communication skills	Fluent in languages other than English
Ability to work within a team and foster good working relationships	Experience of working with diverse communities within a multicultural setting
Ability to use clinical supervision and personal development positively and effectively	
Ability to work under pressure	
Regard for others and respect for	
individual rights of autonomy and	
confidentiality	
Ability to be self reflective, whilst working with service users, in own personal and	
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	High level of enthusiasm and Motivation. Advanced communication skills Ability to work within a team and foster good working relationships Ability to use clinical supervision and personal development positively and effectively Ability to work under pressure Regard for others and respect for individual rights of autonomy and confidentiality Ability to be self reflective, whilst working