Peer Support Worker - Role Profile

...Bringing lived experience to the delivery of quality substance misuse interventions



WHAT I AM ACCOUNTABLE FOR:

- Sharing lived experience where appropriate to build connections with people we support, inspire hope, role modelling recovery and improving the delivery of services;
- Offering social, emotional and practical support to help service users through their recovery journey, understanding the anxieties and pressures they face every day;
- Supporting service users by empathising with their feelings, showing compassion, and letting them know they are not alone in their struggles;
- Building a trusting relationship based on empathy and empowerment replacing feelings of isolation and rejection with hope, opportunities, and confidence;
- Motivating and encouraging service users towards their own recovery;
- Support individuals achieve their support/recovery plans through working with individuals and with groups;
- Involving other agencies where relevant and support service users to access other specialist services and community assets.
- Ensuring service users receive high quality harm reduction interventions (e.g. naloxone, BBV testing);
- Assessing and identifying risks in your day- to-day work and acting upon immediate risk of danger or safeguarding issues;
- Ensuring activities are recorded accurately and in a timely manner on the electronic case management system.

HOW I OPERATE:

 I am empathetic, genuine and human in all my interactions with people;

- I share my lived experience where appropriate to enhance service delivery whilst maintaining professional boundaries;
- I work together with others to get the best possible outcomes;
- I continually think of ways to improve what we do;
- I put the people we support at the heart of everything I do;
- I treat others with respect, actively listen and embrace others' points of view;
- I ask for clarity if I'm uncertain and communicate what I need;
- I actively seek opportunities to develop myself;.

WHAT I NEED:

- Lived experience any of the issues faced by the people we support (e.g. substance misuse, mental health, homelessness);
- Passionate about the opportunity to use your own life experiences to help make positive change for others;
- A commitment to equality and a zero-tolerance approach to discrimination and exclusion;
- Good communication skills and the ability to listen and make people feel heard;
- Basic computer skills, e.g. word processing, internet email would be useful, but support can be provided.

Desirable

Peer Mentor training and qualification

Skills\Knowledge

Values Led Leadership

Peer Support Worker Role Expectations



PEOPLE:

- Offering emotional support to service users, listening, empathising and supporting;
- Sharing lived experience where appropriate to inspire hope, model recovery and develop connections;
- Supporting service users to attend appointments or access support groups e.g., GP, treatment appointments, groups and mutual aid, supporting service users to overcome barriers to attendance;
- Developing trusted relationships with service users which are, non-judgemental and respectful.
- Helping service users learn from their experience and incorporate it and/or move forward, focusing on a person's strengths
- Creating hope and building independence, empowering the person to define and lead their recovery, and to identify and work towards their own goals.
- Working in conjunction with Recovery Workers to agree a comprehensive package of support, tailored to an individual's needs;
- Actively engaging in your own supervision, Ongoing Personal Review, Personal Development Planning and Continuous Professional Development;
- Ensuring an environment free from discrimination;
- Prioritising safeguarding of children and vulnerable adults and escalating any concerns.

PROCESS

- Engaging with service users through delivering planned appointments, opportunistic engagement, drop-ins and outreach;
- Providing practical support (e.g. housing, benefits);
- Running support groups for service users;
- Building networks with and supporting service users to access other agencies to access specialist support;
- Helping service users to identify and connect with the communities they are part of connecting with local groups, activities or programmes that may improve their wellbeing and maintain their recovery;
- Distributing and training service users in naloxone;
- Delivering harm reduction advice including distributing sterile injecting equipment through needle syringe programmes;
- Completing urine testing and dry blood spot testing following appropriate infection control procedures;
- · Report all incidents using datix to support learning;
- Ensure all interactions with service users are recorded on electronic record system;
- Engaging in service meetings as set out in the Governance manual.